

Semester 96-2 Session: Intersession

Instructor: J. Majcher

EDUC 425 - 4 School Counselling for the Classroom Teacher

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Section: E1.00

Scheduled Final Exam: No

PREREQUISITE

Educ 401/402 & Educ 220 or Psyc 100 &102

COURSE DESCRIPTION

This course is intended for senior students or practising teachers who wish to explore the contributions counselling can make in the classroom setting. Educ 425 is designed to develop some counseling skills that can be applied within the classroom setting. A combination of lectures, discussions, practise exercises and seminars will be used to explore such topics as: different models of counseling, effective helping skills, the use of group discussion to promote affective development, the application of counseling techniques in the classroom and the role of the counselor in the school.

REQUIREMENTS

1. Self Change Project.....40%
2. Group Project and Presentation.....20%
3. Communication Skills tape and transcript24%
4. Theory Synthesis.....16%

READINGS (Do not purchase recommended texts before the first class).

				REQ	REC
0-534-34002-4	Thompson, C.L., & Rudolph, L.B. (1996)	Monterey: Brooks/Cole	<u>Counseling Children (4th ed.)</u>	X	
0-7744-0375-6	Allan, J. & Nairne, J. (1992)	Toronto: OISE	<u>Empowering Students: Classroom Discussion Themes for Elementary School Teachers and</u>		X
0-878-22306-1	Vernon, A. (1989)	Champaign, IL: Research Press	<u>Thinking, Feeling, Behaving: An Emotional Education Curriculum for Adolescents.</u>		X
0-878-22305-3	Vernon, A. (1989)	Champaign, IL: Research Press	<u>Thinking, Feeling, Behaving</u>		X
0-7713-0244-4	Barber, J. & Allan, J. (1986)	Toronto: University of Toronto	<u>Managing Common Classroom Problems.</u>		X
0-771-301-502	Allan, J. & Nairne, J. (1993)	Toronto: OISE	<u>Class Discussion for Teachers and Counsellors in Elementary School (2nd ed.)</u>		X